

Appendix C: Guidelines for Project Selection.

In developing their proposals, potential sub-contractors should propose an approach that will support the goals of USDOL's Child Labor Education Initiative. The Grantee will review and accept proposals for funding from organizations on objectives that buttress USDOL's Child Labor Education Initiative's four broad objectives:

1. Raise awareness of the importance of education for all children and mobilize a wide array of actors to improve and expand education infrastructures.

Actions under this objective will include awareness raising, development of multi-sectoral partnerships and networks in support of the education of child workers in target countries/worldwide, and making child workers a key target group in

"Education for All" and basic education initiatives in target countries. Relevant

Education for All and Dakar Framework for Action targets include: 1) early childhood education and care; 2) primary education; 3) learning achievement and outcomes; 4) training in essential skills; and 5) education for better living.

Partnerships and networks can include organizations of parents, teachers, the private sector, NGOs, the media, and faith-based organizations interested in promoting the welfare and education of children and the reduction and eventual elimination of child labor.

2. Strengthen formal and transitional education systems that encourage working children and those at risk of working to attend school.

All actions under this objective will correspond to the needs of children removed from work and children at risk of working and could include pilot direct action programs to test

approaches to the retention and academic success of these special target groups. Projects to be funded under the education innovations program could include targeted teacher training to improve classroom methods and strengthen the capacity of educators to nurture the academic success of children removed from child labor; development and field testing of learning materials that improve educational quality and are relevant to communities where working children live; development or improvement of pre-vocational and vocational programs; innovative partnerships with the private sector and other organizations to enhance the relevance of schooling for children and to provide marketable skills for children reaching employable age; development and pilot testing of pre-school and extracurricular/enrichment activities for children removed from work or at risk of entering the workforce.

3. Strengthen national institutions and policies on education and child labor.

Projects to be funded under the education innovations program to correspond with this objective could include country assessments with recommendations on how to effectively incorporate child laborers as a target group in Education for All and other national basic education policies; activities such as conferences and workshops that encourage consultation and joint policy and program planning among national institutions working in education and child labor policy; provision of training and technical assistance to staff of key organizations (e.g., education system and school administrators, teachers' unions, policy units in Ministries of target countries, etc.) to increase their capacity in areas such as leadership, management, strategic planning, educational finance, implementation of policy change, and outreach to constituencies in order to effectively implement education programs that benefit child laborers; the development and/or strengthening of monitoring

and evaluation of the educational status and performance of children removed from work or at risk of entering the workforce.

4. Ensure the long-term sustainability of these efforts.

Projects to be funded under the education innovations program to correspond to this objective could include the development of strategies for increasing resources for the education of children removed from child labor; strengthening the capacity of organizations in the target countries to mobilize resources and develop volunteer and other programs that benefit children removed from work or at risk of entering the workforce; the development of corporate citizen and philanthropic education initiatives that benefit children removed from work or at risk of entering the workforce.